



Foundations for Inclusion Early Learning (pre-k - 3)

Presenters:
Jill Maunz and Mary Highhouse

Outline

- Brief introductions...Who are we?
- Purpose...What are our goals?
- Goal 1...
- Goal 2...
- Goal 3...
- Brief conclusion...Some thoughts

Brief introduction...


Who are we?

Jill Maunz

- Personal
- Career

Mary Highhouse

- Personal
- Career



Purpose...

What are our goals?

Goal 1: To define “inclusion”.

Goal 2: To discuss and see an example of how a school or teacher can adapt an inclusive program to fit its resources and the needs of beginning students

Goal 3: To identify the value of inclusion for all students.



Goal 1: To define “inclusion”.

- Formal definition
- Our inclusion model

Goal 2: To understand how we made it work.

- Classroom
- Readiness Skills
- Collaboration



Labeling

Defined
centers



Varying toys



Goal 2: To understand how we made it work.

- Classroom
- Readiness Skills
- Collaboration

Readiness Skills

- Motor
- Adaptive
- Communication
- Cognitive
- Social-personal

Motor

- Handwriting Without Tears
- Crafts
- Adaptations



CRAFTS



GROSS MOTOR

Special Olympics

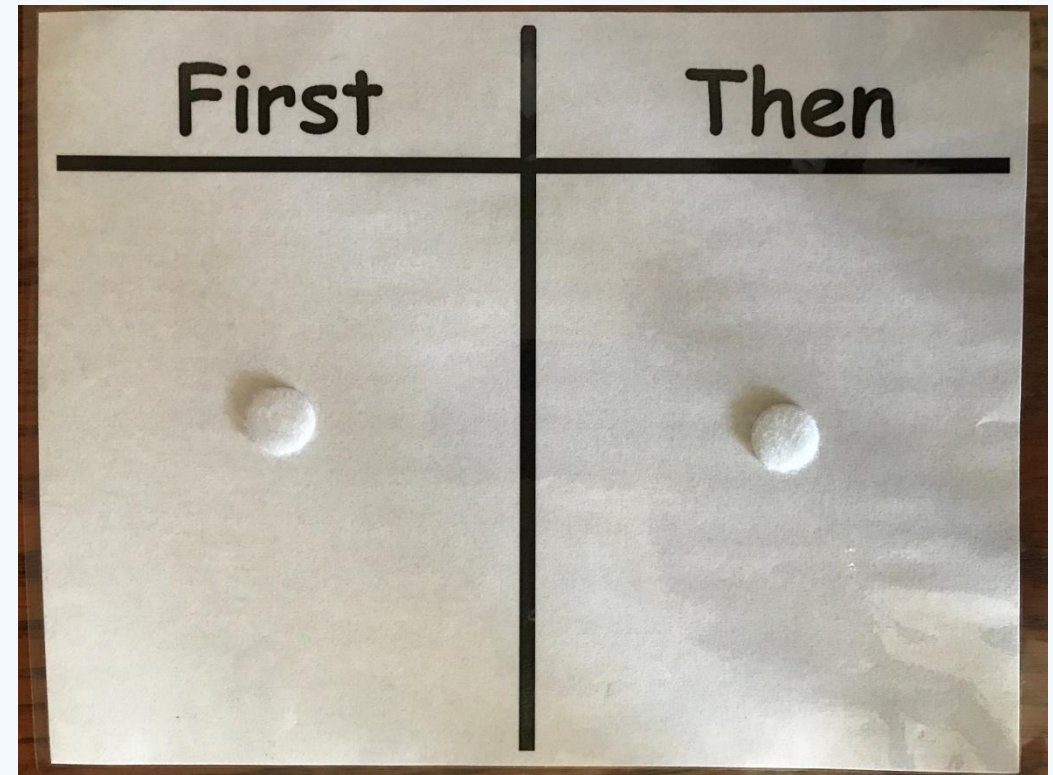
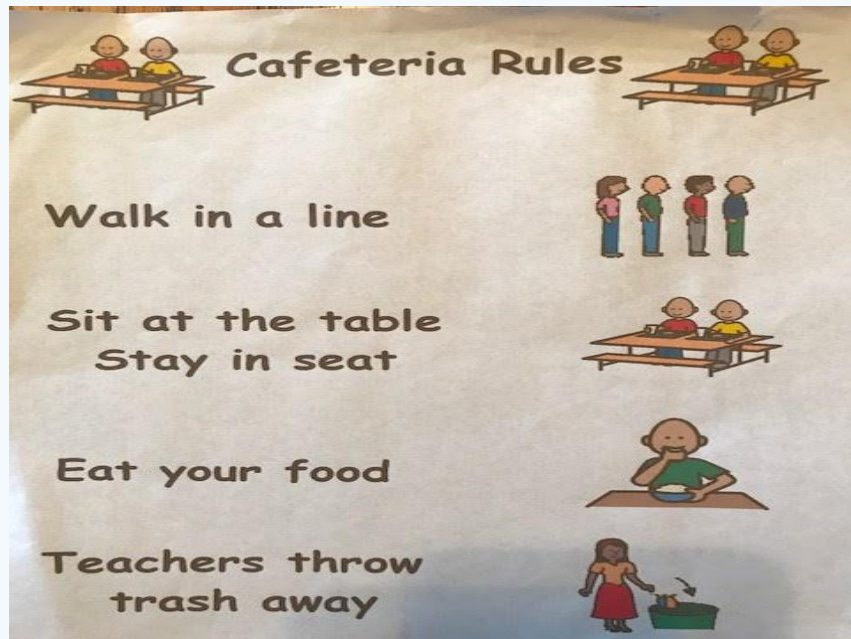
<http://specialolympicsflorida.org/what-we-do/young-athletes/young-athletes-start-a-program/>



Adaptive

- Toileting
- Feeding
- Self-Care

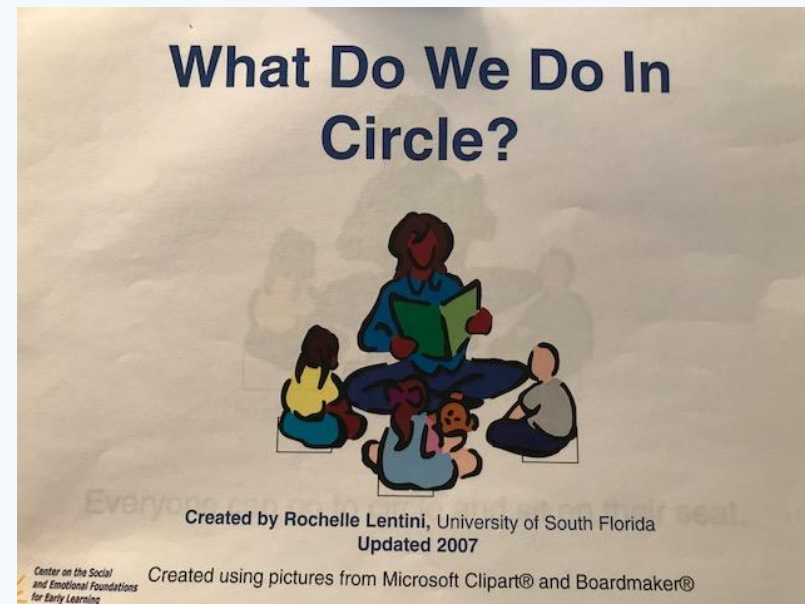
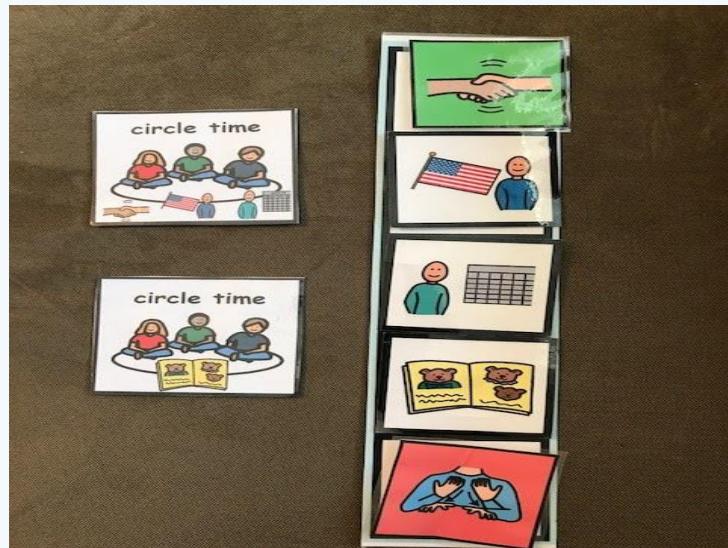
Visual Supports



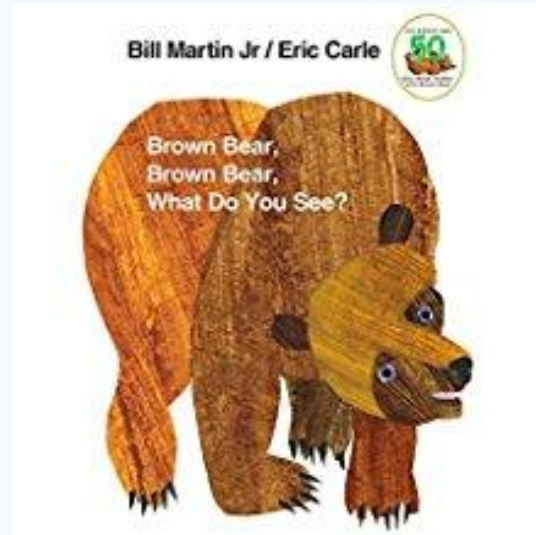
Communication

- Receptive/Expressive
- Circle Time
- Children's Literature
- Music

Circle Time



Music and Story Time



Brown Bear Music Activity



Cognitive

- Adaptations/Modifications
- Embedded instruction
- Play
- Literacy
- Rote Academics

Social-Emotional

- Tucker Turtle
- Emotional literacy
- Problem-solving skills
- Individual supports

Center on the Social and Emotional Foundations for Early Learning

- <http://csefel.vanderbilt.edu/>



Goal 2: To understand how we made it work.

- Classroom
- Readiness Skills
- Collaboration

Collaboration

- OT
- SLP
- PT
- Behavioral Support—including guidance counselors
- Vision Therapist/Orientation and Mobility
- Deaf/Hard of Hearing
- Nurses

Collaboration cont.

- **Para-professionals**
- Families
- Target goals
- Delivery Models



Communication with Families

Monthly Calendars and
Newsletters



DECEMBER NEWS



We can't believe how quickly the school year is going by! Here we are already, planning for the holiday season! December will be a very busy month at school. The first week of December we will be enjoying a unit on the Gingerbread Man. We will be baking gingerbread cookies, which will mysteriously disappear from our oven right before we eat them! We will then embark on a "hunt" around the school-looking for the *gingerbread girl* and our cookies! The cookies will "appear" in another classroom.

On Friday of this same week, we will be making Gingerbread Houses with our buddies. We will send the finished products home with the children on Friday as well. This story is a lot of fun, as you can tell, but it also allows us to work on skills such as sequencing the storyline and cause and effect.

The following two weeks in December will be *Holiday* themes, including, *There Was an Old Lady Who Swallowed a Bell*. We will be making several crafts as well as baking more cookies☺! We are expecting a "special visitor" on Thursday, December 15th. More news on this to come... Throughout the holiday season, we will also be continuing our "studies", which include counting, colors, shapes, handwriting skills and phonemic awareness activities. We can always find *teachable moments*!!

We would like to take this opportunity to thank you for all of your support and wish you a very safe and happy holiday season.

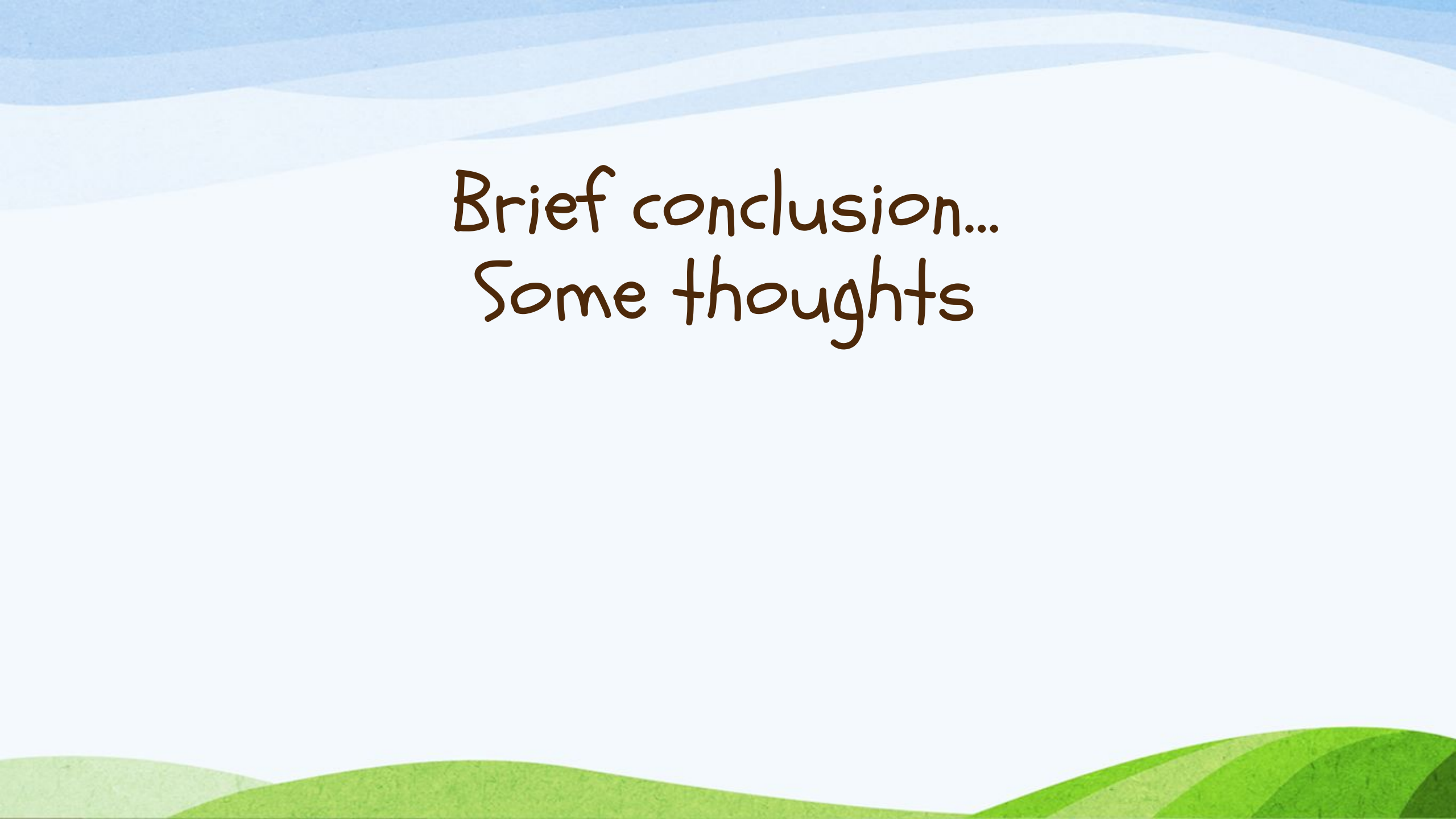
See you January 5th!!

Communication with Families


- Daily Notebooks
- Handouts –resources available
- Behavior Plans
- Conferences
- Family involvement

Goal 3: To understand the value of inclusion.





Brief conclusion...
Some thoughts



Thank you!
Any Questions???